Please sign the last sheet, detach, and return signed sheet only.



Class Syllabus

Georgia Studies 2025 - 2026 Mrs. M. Eastman



Dear Families,

Welcome to an exciting year at A. R. Johnson Magnet School! I am thrilled to be teaching your child Georgia Studies this year. Under my instruction, your child can expect to master the 8th Grade Social Studies Georgia Standards of Excellence.

Courses Overview

In our 8th grade Georgia Studies course, we will explore the geography, history, government and economics of our great state of Georgia! Georgia has quite a rich history, making this course a very exciting and rewarding experience! In the spring, 8th grade students will be required to take the Georgia Milestones End of Grade Assessment.

Units of Study

We will be following the RCBOE curriculum units of study:

1st Semester:

Unit 1: Connecting Themes; Unit 2: Geography and Georgia's Indigenous People; Unit 3: Exploration and Colonization; Unit 4: Statehood; Unit 5: The Civil War; Unit 6: The New South; Unit 7: The 20th Century

2nd Semester:

Unit 8: Post WWII Georgia; Unit 9: Civil Rights; Unit 10: Modern Georgia; Unit 11: State and Local Government; Unit 12: Adult and Juvenile Justice; Unit 13: Personal Finance

Communication

My main method of communication with parents will be through "Remind." Please see the "Remind" handout for instructions on signing up. Premind Remind code: @eastman25

I am also available through email: eastmma@BOE.richmond.k12.ga.us

Supplies

Students **must** bring all supplies to class daily. **Mandatory** supplies are:

- A composition notebook (college ruled, if possible) designated for GA Studies (no wire bound notebooks, please)
- A folder to organize and keep up with occasional handouts.
- notebook paper (enough to last the entire school year) please do not allow your child to pack a year's supply of paper in his/her bookbag
- pencils or pens (blue or black ink for any assignments to be turned in; students may use other ink colors for their notetaking)
- glue sticks (preferred) or white glue
- colored pencils
- scissors
- earbuds or headphones
- highlighters
- one pencil pouch

Optional, but not required:

- pens of assorted color ink to enhance note taking
- index cards
- small pencil sharpener

pencils - enough notebook to last the paper school year enough to last the colored book school year pencils one plastic or poly folder with pockets highlighters glue sticks ne pencil enough to last scissors the school year one pair of earbuds or headphones

^{**}As students run out of supplies, please replenish as needed.

Grading

Middle and High school student performance will be recorded and reported in all courses by numerical grades, based on a 100-point scale.

- Calculation of Final Grades: Final grades will be determined by the cumulative semester average using the following criteria:

Assignments will fall into the following categories:

Major Assignments – 40% of semester grade (tests, projects, performance tasks, etc.) Minor Assignments – 60% of semester grade (classwork, quizzes, etc.)

In accordance with RCBOE district policy, students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher's discretion. Completing work in a timely manner during the learning unit is essential for academic success.

Relearn/Reassess

Students who perform below 70% on a major assignment will be given the opportunity to relearn and reassess to show improvement in their mastery of the standard.

Students will submit a Relearning Plan as part of this process. This plan requires the students to do the following:

- · complete an analysis of their errors or misconceptions on the previous major assignment.
- complete assignments provided to relearn the content for mastery. Students may also attend a tutoring session.
- complete and turn in any missing assignments.
- commit to date(s) and time(s) to redo the assignment or retake the assessment.
- share the plan with their parent and teacher for approval and signatures.

Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed.

Teachers should have discretion to determine if R&R opportunities will be given for any minor assessment.

Policies

CELL PHONE POLICY IN THE 2025-2026 CODE OF STUDENT CONDUCT AND DISCIPLINE:

The use of cell phones, electronic communication devices and/or accessories **IS PROHIBITED FOR ALL STUDENTS AT ALL TIMES DURING THE INSTRUCTIONAL DAY**, which is defined as the time the student arrives on campus until the end of the school day and/or the time the student leaves campus.

Behavior that hinders another student's learning will be dealt with according to the procedures outlined in Richmond County's Code of Conduct.

The **dress code**, as outlined on pages 14-15 of the Student Code of Conduct, will be strictly enforced. Prohibited items include, but are not limited to, jeans with holes above the knee, mini-skirts, sagging pants, bandanas, sweat bands, and leggings (unless covered by the appropriate length garment). Hoods and hats will not be worn inside the building. Students who refuse to comply will be in violation of Richmond County's dress code policy and subject to discipline, as outlined in the Code of Conduct.

I look forward to working with each and every one of you!

Sincerely,

Marlyn Eastman - eastmma@rcboe.org

A.R. Johnson Magnet School (706) 823-6933

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I have read and agree to the terms of the syllabus.

Student's name	
Student's signature	Date
Parent/Guardian's signature	Date

Important: Please remember to sign up for my Remind messages, if you have not done so:

